



**Ripley Endowed Primary School**

**Home – School – Child Agreement**

The school

We will:

- Create a safe and happy environment.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child’s safety and well-being by teaching them how to keep safe and by observation and listening to them
- Celebrate your child’s academic and personal achievements.
- Encourage children to take care of themselves, each other and their surroundings.
- Encourage children to respect each other and adults.
- Ensure that our learning environment is stimulating and challenging.
- Set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Emphasise and model high expectations of appropriate behaviour and language.
- Respond quickly to allegations of bullying.
- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support and scaffold them in their areas for development.

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Teacher’s signature.....

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## The family/carers

We will:

- Endeavour to provide a safe, secure and happy environment at home for our child, acknowledging that they also learn at home.
- Ensure our child arrives at school on time, before 9am, and is properly dressed in approved school uniform, and equipped with the correct PE kit as specified in the school brochure.
- Ensure our child attends school everyday and, in case of absence, provide an explanation on the first day before 9.30 a.m, with written confirmation of the reason for the absence on the day that the child returns back to school.
- Take family holidays out of term time, unless there are exceptional circumstances, and then only with the full permission of the school.
- Let the school know of any concerns or worries that may be affecting our child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support the school by encouraging our child to develop a positive attitude towards our diverse, multi-cultural world.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive and working towards moving my child on in their learning.
- Support and work with school to ensure that the behaviour management policies of the school are maintained.
- Encourage a positive attitude towards our child's education and our school, discussing any concerns as soon as possible to prevent situations escalating.
- Read all information sent home as this gives us important details of relevant policies, meetings, workshops, activities, newsletters and open days.
- Support the school and our child by making sure that homework tasks are completed and returned on time to ensure that our child is not worried by not completing their homework.
- Support the school in maintaining good behaviour and discipline.
- Support the school in preventing bullying.

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Parents' signature.....

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The child

I will:

(Pupils' Code of Conduct)

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Respect other people's culture, race, feelings, beliefs and values	
Accept responsibility for the things that I do.	
Ask for help if I need it and try my best in all that do	
Be responsible for doing my best in my school and home work.	
Keep safe and help others to be safe	
Be helpful to others	
Be a friend	
Take good care of the equipment, buildings and school grounds	
Be kind and speak politely to everyone in school.	
Behave in a safe way.	
Tell an adult if there is something I am not happy about.	
Make sure that I take home all letters and give them to my parent/carers	
Follow this Code of Conduct	

Child's signature:.....

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Together we will:

- Ensure all children feel valued and are treated equally and fairly.
- Identify and address all children's individual needs.
- Support and challenge children's individual learning so they can experience success and achieve as high a standard as possible.
- Encourage all the children to appreciate and follow this agreement.

Headteacher's signature:.....

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**We listen, we learn, we achieve and together we succeed.**

