

At Ripley Endowed C E Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the school may consider include:

- Providing small group work with an experienced teaching assistant focussed on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics. (Eg My Maths, Units of Sound)
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this may be through targeted English and Maths support or initiatives to promote children's engagement in learning.
- Providing financial support to help children to access trips, clubs and activities, where necessary.

Our Pupil Premium Grant (PPG) Allocation for 2014/15 was: £3900, and was targeted to:

a) Employ a trained GTA to run our Nurture Group to target the emotional needs of some of our most vulnerable children, to develop their social skills and to engage them more fully in school life and learning.

b) Purchase further resources to support both our work in the Nurture Group and resources specifically to raise achievement in basic skills of English and Maths.

c) Offer financial support for participation in school activities/trips/after-school clubs for identified children/families.

d) Encourage vulnerable children to participate in a Change 4life Club.

The impact of our Pupil Premium Funding for 2014-15 has been:

- vulnerable children make expected or better progress in their learning
- children in our nurture group develop emotional resilience and social skills, enabling them to form positive relationships with peers and adults and to engage more fully in school life and learning
- children's behaviour is improved through the work of our nurture groups

- change4life club has helped to engage vulnerable children who would not otherwise participate in a sports club
- children who use our specifically targeted resources make good or better progress in English and/or Maths
- children from vulnerable families are funded, where necessary, so that they can have the opportunity to participate in school trips, music lessons and after school clubs, allowing them to broaden their experiences

Our Pupil Premium Grant (PPG) Allocation for 2015/16 is : £5880 and is targeted to:

- a) Continue to employ a trained GTA to run our Nurture Group to target the emotional needs of some of our most vulnerable children, to develop their social skills and to engage them more fully in school life and learning .
- b) Purchase further resources to support both our work in the Nurture Group and resources specifically to raise achievement in basic skills of English and Maths.
- c) Continue to offer financial support for participation in school activities/trips/after-school clubs for identified children/families.
- d) Continue to encourage vulnerable children to participate in a Change 4life Club.