



Primary Physical Education and Sport Premium

Ripley Endowed Primary School

Impact and Evidence



Amount of Grant Received – Year 3: £8000 plus £5 per child

Date: September 2015 – July 2016

Area of Focus <i>Including key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Impact (The difference it has made)	Development 2016 -17 (Next Steps)
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics.</p> <p>Curriculum</p> <p>Glossary PESS – Physical Education and School Sport HSSP – Harrogate School Sports Partnership PLT – Primary Link Teacher CPD – Continued Professional Development afPE – Association for Physical Education YST – Youth Sports Trust</p>	<ul style="list-style-type: none"> • Schools own data / registers • Comments and feedback from staff • Pupils Voice 	<ul style="list-style-type: none"> • All pupils from years 1 to 6 have access to 2 hours PE each week. 1 lesson taught PE specialist. • Reception pupils access 1 hour structure lesson covering Fundamental movement skills. • All pupils engage in PESS with confidence in their ability to develop their skills and interests. • PE specialist develops the curriculum to be inclusive for all pupils to access. • PE specialist supports teachers CPD and planning and monitoring of lessons. Staff skills and confidence have developed with the support of the PE specialist. • Quality of all PESS lessons have improved • All staff have access to a full CPD programme through HSSP and to work alongside PE Specialist • Sport TA trained to deliver Change 4 Life programme, accessed by 10 pupils each week to develop confidence to social skills • Have achieved the Silver YST kitemark for curriculum PESS 	<ul style="list-style-type: none"> • Develop further inclusive curriculum which inspires and engages all pupils • More confident and competent staff in PESS • Enhanced quality of teaching and learning with further CPD opportunities and working alongside PE Specialist • Increased capacity and sustainability • Develop Curriculum to include less traditional and Paralympic sports. • Allocate 1 hr per week for Change 4 Life Club



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Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	<ul style="list-style-type: none"> • Sports Club delivered each week by PE Specialist and Sport TA, club is always oversubscribed and continues to have a waiting list • Teams have enriched opportunities to prepare for competition. • Sports leaders have opportunities to develop their leadership skills through organized lunchtime games • Sports leaders take responsibility for Sports resources and have input in organizing Sports Day • Level of engagement and activity in the playground has improved through equipment rota which the sports leaders take responsibility for. • All pupils in Class 4 competed in at least 1 competition. • 70% of pupils in Class 3 competed in after school competition. • Achieved School Games Gold Award 	<ul style="list-style-type: none"> • Develop after School provision to include KS1 Sports club, Girls only sports club. • Increase clubs to take up oversubscriptions. • Develop lunchtime competition to give sports leaders further experiences of leadership • Increase participation in competition throughout the school • Maintain School Games Gold Award



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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • 100 % of pupils in Year 5/6 competed in competition. • 70 % of pupils in Year 3/4 competed in after school competition • All pupils had the opportunity to participate in competition through the HSSP • 10 Level 1 competitions organized in school • 18 Level 2 competitions attended • 9 Level 3 competitions attended • 2 Level 4 competitions attended • 10 B Teams • 2 C Teams • North Yorkshire School Games Champions in Tag Rugby • North Yorkshire School Games Finalists Tri Golf, Hockey • Harrogate winners in Hockey, Tag Rugby, Rounders, Tri Golf • Nidderdale winners in Hockey, Football, Tag Rugby, Tri Golf, Rounders, Athletics, Cricket • 25 School Games Values awarded to individual pupils 	<ul style="list-style-type: none"> • Increase participation in competition throughout the school. • Increase number of Level 1 competitions in school • Increase coaching/teaching time for teams to prepare for Level 2 and above competition • Compete in non-traditional competition to attract less confident pupils to compete. • Incorporate the School Games Values throughout the whole school reward system



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How inclusive is the physical education curriculum	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and SEND pupils • Pupil Progress Assessment 	<ul style="list-style-type: none"> • All pupils accessed PESS regardless of their needs • Curriculum is planned to be inclusive and is adapted to meet the needs of all pupils • Pupils with additional needs were supported by additional staff so they could access lessons • Gifted and Talented pupils had access to G & T Programme through HSSP • Gifted Pupils received further coaching to prepare for North Yorkshire School Games 	<ul style="list-style-type: none"> • Develop further inclusive curriculum which inspires and engages all pupils • Enhanced quality of teaching and learning with further CPD opportunities and working alongside PE Specialist • Develop Curriculum to include less traditional and Paralympic sports. • Seek opportunities for pupils with SEN needs to compete in appropriate competition • Develop Support staff knowledge to best meet the needs of pupils • Allocate 1 hour per week for Change 4 Life club



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<i>The range of provisional and alternative sporting activities</i>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<ul style="list-style-type: none"> • Increased range of activities offered, Archery and Tri Golf • The enhancement and extension of our curriculum provision • Inclusive clubs to meet the needs of all pupils • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity has developed • Partnerships and links with clubs have further developed • Pupils received extra coaching to meet the needs of competitions • 35 pupils attended Change 4 life club, developing their confidence in sport and social skills • 23% pupils gained leadership training • 3 pupils attended Gifted and Talented opportunities • Level of engagement and activity in the playground has improved 	<ul style="list-style-type: none"> • Introduce a wider range of non-traditional activities • The enhancement and extension of our curriculum provision, introduce extra clubs to meet the demand • The promotion of active, healthy lifestyles • Maintain Quality and qualifications of staff providing the activity • Review time of day when activities are offered, Offer before school activities • Increase Partnerships and links with clubs • Talent provision • Staff Professional Learning (CPD) • Introduce Para Olympic sports to curriculum • Increase Sports leadership opportunities



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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE • PLT meetings • School – club Links data 	<ul style="list-style-type: none"> • All pupils had the opportunity to participate in competition and festivals through working with HSSP • Ripley Cricket Coach delivered coaching to KS2 Pupils • Scotton Scorcher FC delivered girls only coaching to Year 3, 4 girls • 3 pupils identified as Gifted attended specialist coaching • Links to local clubs have strengthened • All staff had access to CPD through HSSP • PE Coordinator attend specialist CPD modules developed links with other schools • Gained Gold School Games Kitemark • Gained Silver YST Kitemark 	<ul style="list-style-type: none"> • Maintain membership of HSSP • Promote further links with local clubs • Increase sporting and leadership opportunities with BY through joint schools games day • Maintain Gold School Games award • Work towards Gold YST Kitemark • PE Coordinator to attend meetings and keep Head teacher up dated on development ion funding • Staff to attend CPD to develop PE in other subjects



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Links with other subjects that contribute to pupils' overall achievement and their greater Person, Social, Health, Cultural and Emotional skills (PSHCE)		New for 2016-17	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • JH to review curriculum and relay to all staff • Ensure your vision for PESS is developed to reflect contribution to PSHCE and other subjects. • Meet with other Subject Coordinators and share the contribution PESS can make across the curriculum • Subject Coordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ PSHCE



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Review the impact that the funding has had on other factors		New for 2016-17	<ul style="list-style-type: none">• Review of provision for each of the following areas:<ul style="list-style-type: none">▪ Achievement▪ Quality of Teaching▪ Behaviour and Safety▪ CPD▪ Quality of the curriculum• Review of the profile of PESS• Review of impact on CPD for PESS• Maintain Gold School Games Kitemark• Work Towards Gold YST Kitemark



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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)



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afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)